

HLC Advising Update and Discussion

Academic Leadership Forum

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Goals For This Talk

- 1 Provide general update on the HLC Advising Quality Initiative
- 2 Provide detailed update on one component (the Truman Advising Survey)
- 3 Gather feedback

Accreditation Crash Course

- Higher Learning Commission (HLC) is Truman's accrediting body
- Every 10 years, a new accreditation cycle with HLC
- Years 5-9 of cycle: Quality Initiative (campus-wide improvement effort)
- Current Quality Initiative: Advising (QI report due June 2024)

Why Advising?

- ① *Enrollment*: Advising affects student retention.
- ② *Student Satisfaction*: Slightly declining student satisfaction with advising at Truman (based on NSSE scores).
- ③ *Student Experience*: Advising reflects the quality of the student experience.
- ④ Therefore, featured in HLC work *and* [2021-2025 Strategic Plan](#).

How Is Truman Improving Advising?

Full details here: <https://advising.truman.edu/resources>

- 1 Defining advising at Truman
- 2 Specifying student learning outcomes for advising
- 3 Establishing evaluation standards for advisors
- 4 Build Truman Advising Survey to collect student feedback
- 5 Through an advising syllabus, communicate expectations to students and advisors
- 6 Incorporating advising into tenure and promotion
- 7 Upcoming: build an advising training program based on best practices
- 8 Upcoming: create an online advising handbook for easy reference

Who Is Working on This?

Full list here: <https://advising.truman.edu/people/>

- 53 faculty, staff, administrators, and students from across the university have participated in the HLC Quality Initiative

How Will We Know If It Worked?

- Annual monitoring of Truman Advising Survey scores, NSSE scores.

Truman Advising Survey: Overview

- **Survey contents**
 - Will be built out in survey software
- Created by Truman faculty and staff
 - Designed by **Learning Outcomes Task Group**
 - Based on School of Business advising survey
- Will be launched May 2023
 - Collecting baseline data only

Truman Advising Survey: 3 Takeaways

- ① We're modeling lifelong learning for our students.
- ② Non-punitive: collecting baseline data only.
- ③ Goal: Maximize student access to faculty expertise.

Conclusion

- These slides are available at vieker.sites.truman.edu/talks.
- I'm reachable at vieker@truman.edu.
- Comments or questions?