

Advising in the New Strategic Plan

SPAW 2021

Jonathan Vieker

August 19, 2021

- Who I am
 - ▶ Jonathan Vieker, Director of Retention and Student Success
 - ▶ Responsible for university-wide retention efforts
 - ▶ Oversee CAE, Writing Center, Tutoring Center
 - ▶ Chairing HLC Advising Initiative Steering Committee
- My goals for this session
 - ▶ Review advising's role in the 2021-2025 Strategic Plan
 - ▶ Review last year's advising-related accomplishments
 - ▶ Share this year's advising-related plans
 - ▶ Make my 1:30 Truman Week talk on time

Advising in the 2021-2025 Strategic Plan: Tactics

- 1 Establish a common definition, vision, and learning outcomes for advising on campus
- 2 Establish standards for evaluating both staff and faculty advising (paraphrased)
- 3 Develop and implement training for all faculty and staff advisors (paraphrased)
- 4 Provide guidance to students on how to maximize the advising relationship (paraphrased)

Last Year's Accomplishments: General

- CAE: expanded mission
 - ▶ CAE: “academic search and rescue” efforts
 - ▶ CAE: contacting stopped-out students
 - ▶ CAE: On-demand walk-in and Zoom-in advising available to all students, staff, and faculty (<https://zoom.us/s/6607857403> (M-F 8:30 AM-12:00 PM and 1:00-4:30 PM))
- CAE: Creation of Student Success Advisor position (Cat Gleason)
- CAE: Creation of Bounce Back program, with 38% success rate for first cohort (Spring 2021)

Last Year's Accomplishments: General

- Improved ATAS Notifications
- Weekly retention reports for Provost, deans and chairs
- Implementation of Liberal Studies degrees, aimed at helped stuck and stopped-out students graduate
 - ▶ 6 students graduated
 - ▶ 7 enrolled for fall
 - ▶ Marcy Graham, Jenny Marcus, Adam Davis
- Admissions/CAE: Creation of Bulldog Scholars program, with 41 students in Fall 2021 cohort
- Formation of Student Success Center (CAE, Writing Center, Tutoring Center, Ref. Librarians, Student Access and Disability Services)

Last Year's Accomplishments: HLC Quality Initiative

HLC Quality Initiative Steering Committee

2020-2021 Membership

| Committee Member | Department |
|-------------------------|-----------------------------------------------|
| Dr. Heather Cianciola | McNair, English and Linguistics |
| Jeanne Harding | Truman Institute, Grad. Studies, Education |
| Dr. Janet Gooch | Academic Affairs |
| Dr. Barb Kramer | Chemistry |
| Dr. Dave Lusk | Career Center |
| Andrea Maag | Center for Academic Excellence |
| Dr. Michael Rudy | Political Science and International Relations |
| Jonathan Vieker (chair) | Retention and Student Success |
| Dr. Tim Walston | School of Science and Mathematics |

Last Year's Accomplishments: HLC Quality Initiative

- 1 HLC Quality Initiative Steering Committee
- 2 Five Subcommittees
 - ▶ Advising Vision
 - ▶ Formal Advising
 - ▶ Informal/Peer Advising
 - ▶ Student Expectations
 - ▶ Advising Tools and Institutional Data
- 3 Each gathered data and produced a set of recommendations
- 4 Recommendations were then broken down into discrete tasks
- 5 Task Groups (3-4) formed to execute tasks

This Year's Plans: HLC

Mission Statement Task Group

- Members: Alexandra Savala, Barb Kramer, Chad Mohler, Sutton Purinton (Student)
- Charge: Create overarching philosophy statement
- Timeline: Spring 2021
- Work complete!

This Year's Plans: HLC

Learning Outcomes Task Group

- Members: Jenny Marcus, Dave Lusk, Priscilla Riggle, Karen Vittengl
- Charge:
 - ▶ Enumerate learning outcomes stemming from the advising process; enumerate by year
 - ▶ Formalize evaluation standards for faculty/staff who perform advising functions
 - ▶ Create a common advising evaluation instrument
- Timeline: Fall 2021

This Year's Plans: HLC

Tenure and Promotion Task Group

- Members: Nancy Daley Moore, Amber Johnson, Tim Walston
- Charge:
 - ▶ Establish minimum advising expectations into the promotion and tenure evaluation process.
- Timeline: Fall 2021

This Year's Plans: HLC

Syllabus and Communication Task Group

- Members: (Membership currently being finalized)
- Charge:
 - ▶ Prepare communication expectations for both students and advisors
 - ▶ Create model advising syllabus
 - ▶ Introduce model syllabus to current faculty in workshop
- Timeline: Fall 2021-Spring 2022

This Year's Plans: HLC

HLC Takeaways

- University-wide initiative
- We're defining advising *broadly*
- A Task Group may reach out to you to ask for feedback
- Timeline concludes with a June 2024 report

This Year's Plans: General

- Continue expanding CAE offerings
- Continue developing Student Success Center model
- Implement ATAS Kudos feature



Any-Time, Any-Student Academic Notification

Student Name: Ryle, Walter

Course: Skills for Academic Success-INDV 110 05

Instructor: Baldwin, Joseph

Kudos (check all that apply)

- Good job overall--keep it up!
- Excellent test or quiz performance
- Outstanding participation
- Showing improvement

Additional comments:

1500 character maximum

Opportunities for Academic Improvement (check all that apply)

- Attend class regularly
- Complete and turn in assignments on time
- Identify strategies to improve performance on quizzes, exams, and/or class assignments

Thank You!

- These slides are at vieker.sites.truman.edu/talks
- My email: vieker@truman.edu
- Questions/comments?